



CANBERRA
BUSINESS & TECHNOLOGY COLLEGE

CPC50220

Diploma of Building and Construction (Building)



Canberra, Australia

The Canberra Training School Pty Ltd t/a Canberra Business & Technology College
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Qualification Code and Title

CPC50220 Diploma of Building and Construction (Building)

CRICOS Course Code: 105973G

Provider Details

The Canberra Training School Pty Ltd t/a Canberra Business & Technology College

RTO Code: 40882
CRICOS Provider Code: 03465J

Course Overview

This qualification is designed to meet the needs of builders, including selecting contractors, overseeing the work and its quality, and liaising with clients. The builder may also be the appropriately licensed person with responsibility under the relevant building licensing authority in the State or Territory. Candidates will learn professional skills and knowledge required for management of residential and commercial building projects.

Completion of the general induction training program specified by the National Code of Practice for Induction Training for Construction Work (ASCC 2007) is required before entering a construction work site. Achievement of unit CPCWHS1001 covers this requirement (White Card Course).



Course Details:

<https://training.gov.au/Training/Details/CPC50220>

Entry Requirements

This course has the following entry requirements:
International students must:

- Be at least 18 years of age.
- Have an IELTS score of 5.5 or equivalent (test results must be no more than 2 years old) with 5.0 in each band
- **Successful completion of a certificate III or above level trade or engineering course**

Candidates will also be required to complete a pre-enrolment Candidate Self-Assessment as part of the application and participate in a course entry interview to determine suitability for the course.

Course Duration

One and a half (1.5) years full time

Total Duration: 78 Weeks (including holidays)

Contact Weeks: 60 Weeks

This course will be delivered over a period of 78 weeks (including holidays). Classes will be scheduled for 60 weeks over 6 academic terms of 10 weeks each. There will be a 2-week break between the terms and a 6-week holiday end of the year.

Class sessions are planned to ensure that students have a mixture of practical and theoretical components, and those classes cater for a wide variety of learning styles. Additionally, workplace practices and environments are simulated and used to conduct skills-based assessments in accordance with unit requirements. Classes will be scheduled for 20 hours per week.